

Bi-weekly Email

Date: 1/18/2019

Number: 19-2



**To:** Quality Counts California (QCC) Consortium Members

**Topics:**

1. Use the CA ECE Workforce Registry – **Information Only**
2. CLASS-Based Coaching Program Report – **Information Only**
3. Reminder: March 2019 QCC Consortium Interactive Sessions Survey – **Action Required**
4. Reminder: QCC Classroom Assessment Scoring System® CLASS® Calibration Registration round two is now open for Fiscal Year (FY) 2018–19 – **Action Required**

1. **Use the CA ECE Workforce Registry**  
**Action Required:** Information Only  
**Intended For:** QCC Consortium Members

The Quality Counts CA (QCC) State Leadership recommends all local QCC participating sites and the trainers and coaches who support them register and use the California Early Childhood Education (ECE) Workforce Registry (Registry) to assess and track their professional qualifications.

The California Department of Education, Early Learning and Care Division has been requiring those who access its Quality Improvement professional development activities to register with the Registry since January 2017, and all of its trainers to put their training offerings and/or training attendance in the Registry since July 2017. To

date, there are over 57,000 individuals from all counties across the state participating in the Registry.

### **Local QCC Participating Sites**

All participating sites will be required to use the Registry to assess the qualifications of their staff by July 2020. This will result in more consistent data across consortia. Consortia should begin working with QCC sites to submit documentation for verification: transcripts, permit, credentials, and professional development documentation now. (See the Resource Page on the CA ECE Registry.)

### **Trainers for QCC Participating Sites**

The QCC Training/Trainer Approval Task Team is developing a trainer approval system and want to make sure that this new system meets local needs and supports existing trainers. To do so, we need a more complete picture of who comprises our current trainer workforce, in order to have a better understanding of the supports needed to achieve the competency-based standards that will be adopted. Therefore, we are requesting that all trainers maintain a complete profile by submitting their documentation for verification: transcripts, certifications, and professional development documentation to the Registry now.

#### **Registry staff are available to provide technical assistance**

- QCC administrators: Contact Nadirah Jones at [Nadirah.Jones@ccala.net](mailto:Nadirah.Jones@ccala.net)
- QCC trainers: Contact Elise Crane at [Elise.Crane@ccala.net](mailto:Elise.Crane@ccala.net)
- For more information, go to <https://www.caregistry.org/>

## **2. CLASS-Based Coaching Program Report**

**Action Required:** Information Only

**Intended For:** QCC Consortium Members

The CLASS-Based Coaching program report is available on First 5 California's website at the following link:

<https://drive.google.com/drive/folders/17e9lhGFDTZLuWf8zYPdTVuni3q47PxFx>

## **3. March 2019 QCC Consortium Interactive Sessions Survey**

**Action Required:** Respond to the Survey by Thursday, January 31, 2019

**Intended For:** QCC Consortium Members

Reminder: Please provide input into the session topics and potential presenters by responding to the following survey by **Thursday, January 31, 2019**, at

[https://www.surveymonkey.com/r/March\\_2019\\_Session\\_Feedback](https://www.surveymonkey.com/r/March_2019_Session_Feedback).

The QCC State Support Team has begun planning for the March 2019 Consortium Meeting (March 5–6, 2019, at the Tsakopoulos Library in Sacramento, CA) using feedback from the September Consortium Meeting Survey to develop the agenda.

As part of the agenda, consortia will have time to learn from one another about effective partnerships to ensure equity and access for children and families, early learning and care settings, and workforce. These sessions will take place on the afternoon of March 5, and will be structured as panel discussions, with activities to help participants integrate the new information into local contexts. Panels should include a mix of consortia and partners to exemplify the benefits of collaboration.

Please provide input into the session topics and potential presenters by responding to the following survey by Thursday, January 31, 2019, at [https://www.surveymonkey.com/r/March\\_2019\\_Session\\_Feedback](https://www.surveymonkey.com/r/March_2019_Session_Feedback).

If you have questions related to the survey, please contact the QCC State Support Team at [support@qualityca.net](mailto:support@qualityca.net).

#### **4. QCC Classroom Assessment Scoring System® CLASS® Calibration Registration round two is now open for Fiscal Year (FY) 2018–19**

**Action Required:** Please forward to CLASS® observers, trainers, and coaches working within QCC

**Intended For:** Quality Counts California (QCC) Hub Fiscal Leads and Consortia

Reminder: Registration deadline for Pre-K Calibration is **January 25, 2019**.

<https://www.surveymonkey.com/r/18-19Calibrations2>.

First 5 California (F5CA) is pleased to offer online CLASS® calibration sessions on the Pre-K, Toddler, and Infant tools, for FY 2018–19.

CLASS calibration is available at no cost to observers, trainers, and coaches who work for a QCC lead or partner agency and are currently certified as observers on the Pre-K, Toddler, and/or Infant CLASS tools.

Please note the following changes in the FY 2018–19 calibration schedule:

- Round two of online CLASS calibration sessions will be offered between February and April 2019.
- The coding window will be open longer than in past years. The coding window will be open for 18 days instead of 10 days to allow more time for participants to complete calibration.

Refer to the FY 2018–19 CLASS Calibration Information Sheet (which includes the calibrations calendar) for more information. The document is available at:  
<https://drive.google.com/drive/folders/17e9lhGFDTZLuWf8zYPdTVuni3q47PxFx>

Please share this information with your CLASS observers, trainers, and coaches; also forward the information to your partners so they can do the same. Calibration participants should register at: <https://www.surveymonkey.com/r/18-19Calibrations2>.